An embedded librarian program refers to a method of information literacy instruction in which information literacy concepts, i.e. the ability to locate, evaluate and use information, are taught in conjunction with a specific class or class research assignment. A generic library tour or overview is not an approach that works for today’s college student. In 2010, Tumbleson wrote that “College students seem to desire a just in time research approach to the one thing they need now and appreciate an available librarian-guide. Thus the embedded librarian, familiar with the faculty’s research assignment, technology, and the relevant library resources and who is available within the student’s Blackboard course, is an ideal solution.” (p. 974). Here in the UNH Library, we consider any information literacy instruction that is customized to a specific class or assignment to be embedded. It often, but not always, is tied to a class Blackboard site. For example, if a class specific LibGuide is developed, but posted to the main LibGuides homepage rather than Blackboard, that is considered an instance of being embedded because the guide was developed to be specific to class.

Various methods of embedding are utilized. Common methods include:

- **LibGuides** - Creation of a class specific LibGuide embedded in a Blackboard course or creation of a course related LibGuide accessed from the main LibGuides website or embedding other already existing appropriate LibGuides or content such as PowerPoint presentations in a class Blackboard shell
- **Discussion Board** - Monitoring a Blackboard discussion board where students can ask questions of the librarian to help the students with their research
- **Video Tutorials** – Using Jing, Camtasia or Tegrity. These can be embedded into Blackboard
- **Interactive Class** - Conduct an interactive class (students using laptops to do immediate searching with feedback from an onsite librarian)
- **Assignment** - Create an information literacy assignment or collaborate with a class instructor by providing information about information literacy in order for the instructor to create their own material/assignment related to information literacy.

Communication & Marketing of the Embedded Librarian Program

Research points to the many varied ways that faculty in academic libraries communicate and promote an embedded librarian program. According to Schumaker (2012) There was little or no uniformity in the methods used to communicate and promote embedded librarianship. (p. 11) Various methods we used were e-mail communication, presentations at departmental meetings and recommendations or referrals from other faculty who had a librarian embedded in their course previously. Sample letters and emails are attached at the end of this report. The tone of the letter indicates that the purpose of the program is
to help the students do better quality research and improve their chances for academic success. If possible, in-person meetings were held with interested faculty to further explain the program and plan the details of involvement. In addition, the details of the program are outlined on the Faculty Services section of the UNH Library website.

Liaison Duties:
Diane Spinato - Senior Information Literacy Librarian:
College of Business
College of Arts & Sciences:
- Departments of Health Professions
- Department of Psychology
- ENGL 1105
- Legal Studies

Andrea Siciari - Information Literacy Librarian:
Tagliatela College of Engineering
College of Arts & Sciences:
- English (except ENGL 1105)
- Education
- Department of Art & Design
- Division of Performing Arts
- Biological Sciences
- Communication, Film & Theater

Joe Scollo - Information Literacy Librarian Librarian
The Henry C. Lee College of Criminal Justice & Forensic Sciences (except Legal Studies)
College of Arts & Sciences
- Mathematics & Physical Science
- Humanities

In the tables below, participation refers to the number of faculty participating as a percentage of the number of faculty contacted.

Number of Faculty contacted via email by College and Department

<table>
<thead>
<tr>
<th>UNDERGRADUATE</th>
<th>College of Arts &amp; Sciences</th>
<th># of contacts</th>
<th># of meetings (phone, in person, or via email)</th>
<th># of Faculty participating</th>
<th># of Class Sections participating</th>
<th>% of those contacted who participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Design</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
UNIV 1175: Sustainability and Ideas of the Future: Energy (4 sections) – Dr. Ed Todd, Dr. Can Atkas, Prof. Howard Stoffer, and Dr. Rosemary Whelen (Librarian J. Scollo): Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Non-interactive presentation was given by Diane to the clusters as a group. A single cluster presentation to Dr. Atkas’ class was given by Andrea. The combined course LibGuide was viewed 29 times according to LibGuide Statistics. No student comments on any discussion board, but 4 students sent email questions.

UNIV 1175: Future of Food (4 sections) – Dr. Jokl, Dr. Geisweidt (Librarian J. Scollo). Joe was the embedded librarian and created a course specific LibGuide. A non-interactive class presentation was given by Diane to the clusters as a group, and a single cluster presentation to Dr. Geisweidt’s class was given by Diane. The LibGuide was viewed 114 times according to LibGuide Statistics, 3 different groups of students sent email questions. A LibGuide specific to Dr. Geisweidt’s section was viewed 10 times.

UNIV 1175: Future of the American City (5 sections)– Professor Ostergren (Librarian A. Sicari): Andrea was the embedded librarian in Blackboard for Professor Ostergren’s section with a course specific guide, discussion board and an interactive presentation was given to his section. The course guide for his section was viewed 141 times according to the LibGuide Statistics. There were no student comments on the discussion board.

Note: There is reason to believe that working with UNIV 11175 faculty members who hadn’t worked with a librarian in their regular discipline areas may do so in the future based on their experience with this class. One Future of the American City instructor commented in the survey “I may be teaching ARTS 3331 next semester, Contemporary Art History, and will be assigning research projects, which could certainly find this useful.”

<table>
<thead>
<tr>
<th>Field</th>
<th>Faculty</th>
<th>Instructors</th>
<th>Sections</th>
<th>Access</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication, Film &amp; Theater</td>
<td>Andrea</td>
<td>2</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>COMM 1100: Human Communication (3 sections)– Karen Isaacs (Librarian A. Sicari):</td>
<td>Andrea</td>
<td>2</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>COMM 3310: Pictorial Journalism– Robert Rattner (Librarian A.Sicari):</td>
<td>Andrea</td>
<td>2</td>
<td>2</td>
<td>20%</td>
</tr>
</tbody>
</table>
DHYG 3350 & 3350L Professor Lane. Diane was the embedded librarian. Diane did the class presentation and developed a LibGuide that included Tegrity tutorials. LibGuide got 275 hits.

DHYG 4438 Dental Hygiene Research – Prof. Choquette – This was a totally online class. Diane developed a Tegrity tutorial and had a discussion board in Blackboard. There were 4 student participants on the discussion board.

English (ENGL1105/1106 made by Diane; other contacts made by Andrea)

37 8 5 instructors* 6 class sections

*ENGL1105/1106 – While not embedded in most ENGL1105/1105 with a discussion board or class specific guide, all classes have an active hands-on component whereby students do guided searching in class to find articles specific to the papers they will write for their class requirement.

ENGL1105 Prof. Thompson – Joe created a guide that got 59 hits and had 3 interactive searching class sessions with the students.

ENGL 1106 Professor Alizadeh Joe and Diane developed a LibGuide which received 130 hits.

ENG: 1110: Composition and Literature – Professor Lattig (Librarian A. Sicari): Andrea contacted the professor, but due to scheduling conflicts and her also teaching E 1105, Diane worked with her to design and give an interactive presentation for one of her sections. Joe presented in the second.

ENG: 2211: Early British Writers – Dr. Geisweidt (Librarian A. Sicari): Andrea was the embedded librarian for the course and created a course guide. A non-interactive presentation was also given. There was no Blackboard involvement. The LibGuide was viewed 29 times according to LibGuide Statistics.

ENG: 2230 Public Speaking and Dr. David Sloane (Librarian A. Sicari): Andrea was the embedded librarian in Blackboard with a discussion board. No student comments on discussion board.

ENG: 3393 Mark Twain – Dr. David Sloane (Librarian A. Sicari): Andrea was the embedded librarian in Blackboard with a discussion. No student comments on discussion board but one student had a research consultation.

ENG: 4481: ST: Caribbean Literature – Dr. Pamela Asmus (Librarian A. Sicari): Andrea was the embedded librarian in Blackboard with a discussion board. No student comments on discussion board or contacts.

Global Studies 3 1 1 instructor 1 class section 33

GLBS 1100: Introduction to Global Studies – Dr. Bradley Woodworth (Librarian J. Scollo): Joe was the
embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Students posted 2 discussion questions in the librarian discussion board, and the LibGuide was viewed 11 times according to LibGuide Statistics.

<table>
<thead>
<tr>
<th>History</th>
<th>7</th>
<th>3</th>
<th>3 instructors</th>
<th>6 class sections</th>
<th>43</th>
</tr>
</thead>
</table>

**HIST 1102: The Western World in Modern Times - Dr. Matthew Wranovix (Librarian J.Scolo):** Joe developed a LibGuide that was embedded by the instructor. The LibGuide was viewed 72 times according to LibGuide Statistics. Additionally, LibGuide created last semester for the same class was viewed 54 times.

**HIST 2200: History Methods - Dr. Bradley Woodworth (Librarian J. Scollo):** Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Diane held an interactive presentation in class. No students posted any questions in Blackboard. The LibGuide was viewed 159 times according to LibGuide Statistics.

**HIST 3305: Renaissance and Reformation – Dr. Wranovix (Librarian J.Scolo):** Joe developed a LibGuide that was embedded by the instructor. The LibGuide was viewed 118 times according to LibGuide Statistics.

**HIST 3381: Imperialism in the Modern Era - Dr. Bradley Woodworth (Librarian J. Scolo):** Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Students posted 2 discussion questions in the librarian discussion board, and the LibGuide was viewed 53 times according to LibGuide Statistics.

**HIST 4446: Europe in the 20th Century – Dr. Ed Todd (Librarian J. Scolo):** Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Non-interactive presentation was given by Joe. The LibGuide was viewed 23 times according to LibGuide Statistics. No student comments on discussion board, but 3 students sent email questions.

**HUMN 3300: Nature of Science – Dr. Ed Todd (Librarian J. Scolo):** Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Non-interactive presentation was given by Joe. The LibGuide was viewed 137 times according to LibGuide Statistics. No student comments on discussion board, but 2 students sent email questions.

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>12</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nutrition &amp; Dietetics</td>
<td>7</td>
<td>2</td>
<td>2 instructors</td>
<td>2 class sections</td>
<td>30%</td>
</tr>
</tbody>
</table>

**DIET2222 – DR. Georgia Chavent.** Diane developed exercises to improve student understanding of searching for journals. Students worked on the exercises in class after a brief presentation. Diane did one
presentation and Joe did the other.

**DIET3315 – Prof. Hoover- Litty** – Diane presented to the class and students followed along on their laptops to reinforce the concepts involved with finding peer reviewed literature. Diane created a LibGuide which was viewed 14 times.

<table>
<thead>
<tr>
<th>Philosophy</th>
<th>2</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>24</td>
<td>1</td>
<td>1 instructor</td>
<td>1 class section</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

**PSYC1111 – Professor DeLucia.** Diane developed a LibGuide and conducted a class where following a brief presentation, Diane facilitated while students searched for a research article needed for class. LibGuide was viewed 98 times.

| Arts (Graphic Design, Interior Design, Music, Music & Sound Recording, Music Industry & Theater Arts) | 21 | 7 | 0 | 0 | 0 | 0 |
| Sociology | 6 | 0 | 0 | 0 | 0 | 0 |
| UNIV 4501 | 1 | 1 | 1 instructor | 1 class section | 100% |

**UNIV 4501: Oskar Schindler’s Humanities – Dr. Schroeder (Librarian J. Scollo):** Joe was the embedded librarian and held an interactive presentation and created a LibGuide specific to the resources needed for the class. The LibGuide was viewed 16 times.

**UNIV1150 & 2201**

| 0 | 0 | 4 instructors | 7 sections | 80% |

**UNIV 1150 Foundations for Success & UNIV 2201 Strategies for Success –** Classes used hands on activities developed by Diane previously for FE001 classes to acquaint students with using the library to find books, interlibrary loan and database basics. Scenario based activities required students to both come into the library and use online databases.

**Total**

| 201 contacts attempted | 37 meetings | 28 instructors participating | 30 sections participating | 13% Of those contacted participated |

**College of**

<p>| # of | # of | # of Faculty | # of those contacted |
|------|------|-------------|---------------------|----------------------|</p>
<table>
<thead>
<tr>
<th>Business</th>
<th>contacts</th>
<th>meetings (phone, in person, or via email)</th>
<th>participating</th>
<th>who participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Economics</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Finance</td>
<td>5</td>
<td>0</td>
<td>1 instructor</td>
<td>4 sections</td>
</tr>
<tr>
<td><strong>FINC2213 – Prof. Blosick</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hospitality/Tourism</strong></td>
<td>10</td>
<td>1</td>
<td>1 instructor</td>
<td>1 section</td>
</tr>
<tr>
<td><strong>HTMG 1165 – Prof. Gentile</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>9</td>
<td>0</td>
<td>1 instructor</td>
<td>1 section</td>
</tr>
<tr>
<td><strong>MGMT 3331 – Prof. Al Arkoubi</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>12</td>
<td>0</td>
<td>1 instructor</td>
<td>1 section</td>
</tr>
<tr>
<td><strong>MKTG 4442 – Prof. Lim</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Administration</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sports Mgmt</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Despite the department chair Prof. Fried personally emailing the departmental faculty “I just wanted to make sure everyone knew about Diane Spinato our Senior Info Literacy Librarian- at the library. She can help with student projects and is dedicated to working with the COB. She can talk to students in your classes or can help them in the library doing a number of research projects. She is a great resource.” we had no participation this semester

<table>
<thead>
<tr>
<th>COB Total</th>
<th>53</th>
<th>1 meeting</th>
<th>4 instructors participating</th>
<th>7 sections involved</th>
<th>8% of instructors contacted</th>
</tr>
</thead>
</table>
| Henry C. Lee  
<table>
<thead>
<tr>
<th>College of Criminal Justice &amp; Forensic Science</th>
<th># of contacts</th>
<th># of meetings (phone, in person, or via email)</th>
<th># of Faculty participating</th>
<th>% of those contacted who participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice</td>
<td>50</td>
<td>10 instructors</td>
<td>20 class sections</td>
<td>20%</td>
</tr>
</tbody>
</table>

**CJST 2201**: Principles of Criminal Investigation (sections 2, 3, 4) – Prof. Ken Gray (Librarian J. Scollo): Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Interactive presentations were given by Joe and Diane. The LibGuide was viewed 77 times according to LibGuide Statistics. No student comments on discussion board.

**CJST 2205**: Forensic Psychology – Prof. Halina Hollyway (Librarian J. Scollo): Joe developed a LibGuide that was embedded by the instructor. The LibGuide was viewed 195 times according to LibGuide Statistics.

**CJST 2205**: Introduction to Forensic Psychology – Dr. Maria Tcherni (Librarian J. Scollo): Non-interactive presentation provided by Joe. Joe was the embedded librarian and created a LibGuide specific to the class. The LibGuide was viewed 50 times according to LibGuide Statistics.

**CJST 2221**: Juvenile Justice – Prof. Bill Carbone (Librarian J. Scollo): Joe held an interactive presentation and created a course specific LibGuide, which was viewed 53 times according to LibGuide Statistics. A LibGuide created last year for the same class was viewed 15 times this semester.

**CJST 2250**: Scientific Methods in Criminal Justice (sections 11, 12) - Prof. Katheryn Kleis (Librarian J. Scollo): Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Section 12 had 2 discussion topics posted by students, and Section 11 had no student interaction. The combined LibGuide for both sections was viewed 100 times according to LibGuide Statistics.

**CJST 2250**: Scientific Methods in Criminal Justice – Dr. David Lambert (Librarian J. Scollo): Joe was the embedded librarian in Blackboard with a course specific guide, discussion board, and a library resources tab. Joe also held an interactive presentation. No students posted any
questions in blackboard. The LibGuide was viewed 18 times according to LibGuide Statistics.

**CJST 2250 – Prof. Ndrecka** – Diane was the embedded librarian in 2 sections of the class in Blackboard with a class specific LibGuide viewed 316 times and Ask A Librarian discussion boards which got no activity.

**CJST 2250: Scientific Methods in Criminal Justice (2 sections) – Dr. Maria Tcherni (Librarian J.Scollo):** Non-interactive presentations provided by Joe and Andrea. Joe was the embedded librarian and created a LibGuide specific to the class. The LibGuide for both sections was viewed 98 times according to LibGuide Statistics.

**CJST 2250: Scientific Methods in Criminal Justice (sections 4, 8)– Dr. Kento Yasuhara (Librarian J. Scollo):** Joe Scollo was embedded librarian and both Joe and Diane held a non-interactive presentation. LibGuide was created specific to the needs of the class and was viewed 17 times according to LibGuide Statistics.

**CJST 3311: Introduction to Criminology (sections 2, 5) – Dr. Mark White (Librarian J. Scollo):** Joe developed a LibGuide that was embedded by the instructor. Andrea provided a class presentation for both sections. The LibGuide was viewed 84 times according to LibGuide Statistics.

**CJST 3312: Police and Crime Control - Dr. David Lambert (Librarian J. Scollo):** Joe was the embedded librarian in Blackboard with a course specific guide, discussion board, and a library resources tab. Joe also held an interactive presentation. No students posted any questions in blackboard. The LibGuide was viewed 25 times according to LibGuide Statistics.

**CJST 4400: Criminal Justice Problems Seminar – Prof. Bill Carbone (Librarian J. Scollo):** Joe held an interactive presentation and created a course specific LibGuide, which was viewed 24 times according to LibGuide Statistics. A LibGuide created last year for the same class was viewed 18 times this semester.

**CJST 4400: Criminal Justice Problems Seminar – Prof. Ken Gray (Librarian J. Scollo):** Joe was the embedded librarian in Blackboard with course specific guide, discussion board, and library resources tab. Non-interactive presentation was given by Joe. The LibGuide was viewed 27 times according to LibGuide Statistics. No student comments on discussion board.

**CJST 4400: Issues in Criminal Justice – Dr. David Schroeder (Librarian J. Scollo):** Joe held an interactive presentation and created a course specific LibGuide, which was viewed 41 times according to LibGuide Statistics. Three students came into the library and asked reference questions.

<table>
<thead>
<tr>
<th>Fire Science</th>
<th>13</th>
<th>1</th>
<th>0</th>
<th>8%</th>
</tr>
</thead>
</table>

**FIRE 4467 – Prof. Sorin Iliescu** Diane continues to be the embedded librarian. The class is a
A research project and every registered student is required to have a 1-on-1 research consultation appointment with her or a full letter grade will be deducted from their final paper.

<table>
<thead>
<tr>
<th>Forensic Science</th>
<th>9</th>
<th>1 instructor</th>
<th>2 sections</th>
<th>11%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FORS 4416 – Prof. Adamowicz</strong></td>
<td>Diane did a class presentation and developed a LibGuide that was embedded in Blackboard by the course instructors. LibGuide got 52 hits.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Studies</td>
<td>8</td>
<td>1 instructor</td>
<td>1 section (2 classes)</td>
<td>13%</td>
</tr>
<tr>
<td><strong>LSTD2240 – Prof. Geisler</strong></td>
<td>Diane conducted a class on finding Case Law and a class on finding Statutory Law and developed a new Statutes LibGuide that was viewed 107 times and embedded by the instructor and a Case Law LibGuide viewed 36 times.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>80</td>
<td>13 instructors</td>
<td>23 sections</td>
<td>17% of instructors contacted participated</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tagliatela College of Engineering</th>
<th># of contacts</th>
<th># of meetings (phone, in person, or via email)</th>
<th># of Faculty participating</th>
<th># of class sections</th>
<th>% of those contacted who participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Engineering/Chemistry</td>
<td>17</td>
<td>2</td>
<td>1 instructor</td>
<td>1 class section</td>
<td>6%</td>
</tr>
<tr>
<td><strong>CHEM 1115: General Chemistry- Professor Menacherry (Librarian A. Sicari)</strong></td>
<td>Andrea was the embedded librarian whom the instructor told students to contact with questions and created a LibGuide for the course. Non-interactive presentation was given by Joe. I received no email communication, but several students contacted Joe via email and also came in person to the reference desk with inquiries. The instructor assigned a “research” project as an extra credit assignment. The LibGuide was viewed 39 times according to the LibGuide Statistics.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical/ Computer</td>
<td>17</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
**Engineering and Computer Science**

**Mechanical/ Civil and Environmental Engineering**

<table>
<thead>
<tr>
<th>Courses</th>
<th># of contacts</th>
<th># of meetings</th>
<th># Participating</th>
<th>Class sections participating</th>
<th>% of those contacted who participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 1101: Intro to Environmental Science – Professor Bartholomew (Librarian A. Sicari): Andrea was the embedded librarian in Blackboard with course specific guide, discussion board. Non-interactive presentation was given by Andrea. The course guide was viewed 144 times according to the LibGuide Statistics. There were no student comments on the discussion board, but one student emailed to request a research consultation.</td>
<td>16</td>
<td>3</td>
<td>2 instructors</td>
<td>2 class sections</td>
<td>13%</td>
</tr>
<tr>
<td>CIVL 2206: Engineering Geology – Dr. Broderick (Librarian A. Sicari): Andrea was the embedded librarian with a course specific guide and gave an non-interactive presentation. The course guide was viewed 204 times according to the LibGuides Statistics. There was no Blackboard embedding.</td>
<td>30</td>
<td>1</td>
<td>1 instructor</td>
<td>1 class section</td>
<td>3</td>
</tr>
<tr>
<td>EASC 4415: Professional Engineering Sem- Dr. Forseliu (Librarian A. Sicari): Andrea was the embedded librarian; students were told to contact her with any questions. There were no contacts.</td>
<td>30</td>
<td>1</td>
<td>1 instructor</td>
<td>1 class section</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>80</td>
<td>8</td>
<td>4 instructors participated</td>
<td>4 class sections</td>
<td>4% of instructors contacted participated</td>
</tr>
</tbody>
</table>

**GRADUATE (Courses 600 level and above)**

<table>
<thead>
<tr>
<th>Courses</th>
<th># of contacts</th>
<th># of meetings (phone, in person, or via email)</th>
<th># Participating</th>
<th>Class sections participating</th>
<th>% of those contacted who participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business (Accounting, Economics, Finance, Management, Marketing, Sports)</td>
<td>33</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
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<tr>
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<td>----------</td>
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</tr>
<tr>
<td><strong>MGMT 6645</strong> Management of Human Resources. Dr. Al Arkoubi – Diane developed the LibGuide that was embedded by the instructor and viewed 96 times. Andrea did the inclass presentation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering/Chemistry</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>17</td>
<td>2</td>
<td>2 instructors</td>
<td>2 sections</td>
<td>12%</td>
</tr>
<tr>
<td><strong>CJST 6601</strong>: Mental Health, Law, and Criminal Justice – Dr. Eileen McEvoy (Librarian J. Scollo): Joe developed a LibGuide that was embedded by the instructor. The LibGuide was viewed 295 times according to LibGuide Statistics.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CJST6601</strong> Mental Health, Law, and Criminal Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. Tully. Diane was the embedded librarian for this course in the CJ Online Program. There was an Ask A Librarian discussion board with 2 student participants and 2 embedded Tegrity tutorials.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CLEL 6000</strong> Online Graduate Orientation Course – Diane was embedded in this online orientation class required of new students enrolling in the online Criminal Justice or online Sports Management Programs. Diane responds to a discussion board where students post about their prior experience using an academic library for research and responds to their post regarding a citation in APA citation format.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ PhD</td>
<td>2</td>
<td>2</td>
<td>2 instructors</td>
<td>2 section</td>
<td>100</td>
</tr>
<tr>
<td><strong>CJST 7770</strong>: Proseminar in Criminal Justice - Dr. Richard Ward (Librarian J. Scollo): Joe developed a LibGuide specific to the class assignment that was viewed 139 times according to LibGuide statistics. Andrea provided a class presentation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Criminal Justice PhD. Program</strong> – Dr. William Tafoya (Librarian J. Scollo): Joe was the embedded librarian and held an interactive presentation and created a LibGuide specific to the resources needed for Criminal Justice PhD. Program. The LibGuide was viewed 50 times, and the older version of the guide was viewed 25 times. There were also 9 student questions sent in through email.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>14</td>
<td>4</td>
<td>1 instructor participated</td>
<td>2 class sections</td>
<td>7% of instructors contacted participated</td>
</tr>
<tr>
<td><strong>EDUC 6681</strong>: Classroom Management (2 sections) – Professor Maiorino (Librarian A. Sicari): Andrea was the embedded librarian in Blackboard with a discussion board and created a course specific LibGuide. There were 2 discussion board questions about the assignment/guide. The LibGuide was viewed 155 times.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical/ Computer</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Field</td>
<td>300</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td><strong>ENVS 6600</strong> – A LibGuide that was created by Andrea for an undergrad course with the same content was used by the instructor for this course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Industrial, System and General Engineering</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mechanical/ Civil and Environmental Engineering</td>
<td>13</td>
<td>1</td>
<td>1 instructor</td>
<td>1 section</td>
<td>8% of instructors contacted participated</td>
</tr>
<tr>
<td><strong>CIVL 6670</strong> – Special Topics on Sustainability and Industrial Economy – Dr. Koustsospyros (Librarian Andrea Sicari) Andrea was the embedded librarian and developed a LibGuide specific to the course that was viewed 24 times according to LibGuide statistics. Joe provided a class presentation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Security</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Psychology</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Public Administration</td>
<td>13</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
<td>150</td>
<td>14</td>
<td>8 instructors</td>
<td>8 sections</td>
<td>5% participation</td>
</tr>
</tbody>
</table>
Success Measures

Several ways to determine program success have been mentioned in the embedded librarian literature. Talley (2011), defined three success measures. The first factor mentioned is growth in the number of information professionals providing specialized services, does not apply at the present time but we are hopeful to be able to add additional information literacy librarians in the future. The second measure is an increase in demand for services.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Undergrad Faculty Participating</th>
<th>Percent Change from previous semester</th>
<th>Percent Change from initial semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2011</td>
<td>5</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>27</td>
<td>+440%</td>
<td>+440%</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>36</td>
<td>+33%</td>
<td>+620%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>34</td>
<td>-6%</td>
<td>+580%</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>29</td>
<td>-14%</td>
<td>+480%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>49</td>
<td>+69%</td>
<td>+880%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Grad Faculty Participating</th>
<th>Percent Change from previous semester</th>
<th>Percent Change from Fall 2011 semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2011</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>5</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>6</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>4</td>
<td>-33%</td>
<td>-20%</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>9</td>
<td>+125%</td>
<td>+80%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>8</td>
<td>-11%</td>
<td>+60%</td>
</tr>
</tbody>
</table>
Discussion of Statistics

In order to build momentum, librarians need to be sure to continue existing contacts and collaborations while also cultivating new ones. We need to get in front of more faculty at departmental meetings and meet with faculty 1-on-1 to keep explaining how we can work with them and how our program will benefit students in their classes. Feedback from faculty members included the following suggestions, some of which we already do: that we’ll try to implement:

- Email all Legal Studies faculty members about your willingness to engage with our students and the various ways in which that can be accomplished
- Send us an email prior to classes of what is offered and I will send it out to all faculty...but need ample notice- several weeks BEFORE so assignment can be imbedded in syllabus. We are really tight with our content.
- Reach out to individual professors and send them examples of LibGuides developed for other professors. Also mention how many professors (overall or among the ones teaching a particular course) are already using "class librarians".
- Emails and probably word of mouth.
- Through the director worked well.
- Hit up those professors teaching SMALL intro courses and ask them about term papers

And others which we’ll try to implement going forward
- Short presentation at department meetings could work. (We attempt every semester with little success)
- Talk to chair people (Which we attempt every semester with little success)
- Please put announcements of success in UNH Today and other campus media.

Regarding the goals for embedded librarian involvement outlined in the library strategic plan:

Goal - Implement the embedded librarian program in 35 courses by March 31, 2013

Surpassed Goal - Fall 2013 Semester – Embedded in classes with 56 instructors encompassing 72 class sections.

The final measure is development and delivery of new services. While we currently deliver services in many different ways as mentioned previously, we are exploring new services such as delivering instruction remotely via Adobe Connect.

Comments and Observations

There are several challenges that we will continue to tackle. First, many faculty members that have been here for many years still see Information Literacy instruction as a presentation or even lecture, by a
librarian to a class. The embedded librarian concept is a new one and may be difficult to grasp regardless of the number of times we explain it. Also, students cannot be forced to look at a LibGuide or participate in an online discussion, even if it is embedded in the class Blackboard shell. As one Criminal Justice department faculty member commented, “Can't get them to read the text book. How can I get them to discuss issues with a librarian on Blackboard”.

Once instructors work with a librarian, they tend to be repeat customers. This will be tracked for statistics going forward.

**FEEDBACK/ASSESSMENT**

At the end of the Spring semester, a survey consisting of 10 questions was sent to participating instructors using Survey Monkey. Questions were designed to get feedback and recommendations for the program going forward. As of the time of this report, 13 out of 38 instructors responded; this was a **34% response rate**.

**Question 1** - What is the name and course number of the course(s) the librarian participated in? (13 responses)

- PSYC1111 Introduction to Psychology
- LSTD 2240 Legal Research & Writing 1
- Issues and Careers in Nutrition and Dietetics DIET 2222
- UNIV 1175, Section 16
- CJST 2250 Scientific Methods in CJ CJST 2205 Intro to Forensic Psychology
- HU 300, HS 446, UNIV 1175
- DH4438 Dental Hygiene Research
- UNIV 1175
- FORS4416 Forensic Science Seminar
- CJST 4400 01 - Issues in Criminal Justice Seminar
- Research Project -FIRE 4497
- CJST 2205 - 06 and 07
- CJST 2201 Principles of Criminal Investigation

**Question 2** - In what way(s) did an Information Literacy Librarian participate?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Created a LibGuide embedded in a Blackboard course</td>
<td>50%</td>
<td>6</td>
</tr>
<tr>
<td>Monitored a Blackboard discussion board where students could</td>
<td>33.33%</td>
<td>4</td>
</tr>
<tr>
<td>ask questions of the librarian to help the students with their research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Created a LibGuide accessed from the main LibGuides website (and not embedded in Blackboard course)</td>
<td>33.33%</td>
<td>4</td>
</tr>
<tr>
<td>Developed a student assignment related to information literacy</td>
<td>16.67%</td>
<td>2</td>
</tr>
<tr>
<td>Gave a non-interactive class presentation (i.e. PowerPoint)</td>
<td>33.33%</td>
<td>4</td>
</tr>
</tbody>
</table>
Had an interactive class (students using laptops, etc) where librarians could help students as they conducted research 25%

Required students to work 1-on-1 with a librarian outside of class 0%

Provided information literacy information to the class instructor who then created their own material/assignment 8.33%

Not sure 1

2 comments were received as well:

- Showed the students examples of legal books of various kinds, discussed what they contained, and showed the students the locations in the library where various sets of books were kept
- She helped finding sources for the students producing the research

**Question 3** - Do you think the librarians' involvement had a positive effect on your student's information literacy skills (i.e. the ability to locate, evaluate and effectively use information)?

100% of Respondents answered “Yes”. The following 5 comments were received:

- I received the best feedback when students completed the assignment in our computer lab or with their own laptops. In the library, there weren't enough laptops. (Note from Diane – actually the case was that the laptops did not boot up quickly enough)

- I think this was fantastic - students did a great job coming up with content for the projects. It gave them the building blocks for basic research skills.

- Definitely

- Joe and Diane assisted me this and last year. They are simply excellent!

- Students were able to conduct their needed research for term papers.

**Question 4** - Were the materials prepared appropriate to the class or assignment for which they were prepared?

100% of respondents answered “Yes”

**Question 5** - Did the service(s) the UNH Information Literacy Librarian provided help students in your class to do better research than if the service(s) were not provided?

12 respondents answered “Yes” 1 answered “Not Sure”, no one said “No”
Question 6 - Going forward, what service(s) should the UNH Information Literacy Librarians provide to best help students locate and evaluate information needed for their academic research?

- More of the same
- I will continue to use this assignment in this course. Students were grateful to learn how to use the research options but they most enjoyed this when they could do it themselves, versus "watching how to do it." This is a "career course" so I don't know if they learned how to write a research paper. They DID learn how to look up information.
- I will now use these services in every class I teach!
- This seems like this should be a required elements for all students at some point. My students thought it was so helpful to get a tour of all the different databases, and I think it will be useful for them going forward.
- Full text article search and retrieval.
- Teach students to find multiple sources and to use them to search for additional information from those sites.
- Not sure what he presented to class. But whatever it was, helped a great deal
- not aware of another service; just helping them at this step (one of the very first in research) is a great asset
- Help students locate articles from journals we do not carry.
- Might want to add online open source material, such as google scholar.

Question 7: If you did not have an Ask A Librarian discussion forum in Blackboard for students to ask the librarian questions about class research, would you consider that option in the future?

Yes  80%   No  20%

3 Comments:
- This would work for our Nutrition and Disease courses. My course is an "overview" to get them better prepared for a more in depth research assignment.
- Had one.
- Students would never use it. Can't get them to read the text book. How can I get them to discuss issues with a librarian on Blackboard

Question 8 - In your opinion, what are the best methods for teaching UNH students information literacy skills?
Interactive class
In-library tours of where various relevant materials are located, as well as online library resources to the same effect.
Asking them to look up information—possibly write a brief summary of research for a particular topic using published data.
Give them assignments where they need to use these skills and thus practice them.
I think repeat trainings combined with hands-on assignments.
Making them find data and use it.
Self-paced web-presentations work well and provide an ongoing reference for the students.
Use of an embedded librarian was a tremendous asset.
Repetition.
Forcing them to write several substantial research papers throughout their careers and then holding them to a high standard. The first few they will fail, but they will eventually learn or ultimately flunk.
Any eye-to-eye opportunity to guide the student is great; too much of "help yourself" or electronic guidance might not be the right approach.
Hands on practice using resources.
i found the current process very useful as it currently exists.

Question 9 - If there are other courses in your department that you think might benefit from working with a librarian, what are they?

- I would think that almost any course in Legal Services would benefit.
- DIET 2215 Principles of Nutrition DIET 3350 Nutrition Through the Lifecycle DIET 3315 Nutrition and Disease I DIET 3335 Nutrition and Disease II DIET 1150 Sports Nutrition DIET 4405 Community Nutrition
- Every CJST 2250 course for sure and some CJST 3311 courses (these are the ones I taught so I know about them). Definitely the upper-level undergraduate and most graduate courses.
- I may be teaching ARTS 3331 next semester, Contemporary Art History, and will be assigning research projects, which could certainly find this useful. Any art history classes.
- All history courses
- I think nearly all courses, except mathematics or statistics, would greatly benefit from an embedded librarian assigned to the course.
- FORS6697 Thesis 1 with Seminar.
- CJST 1100 - Intro to CJ Honors
- All courses would benefit.
- I should have used it for CJST 4400 Problems in CJ. I will request the library services next time I teach that class.

Question 10 – Please let us know what you think the best way to advertise our services to your department is.

- Email all Legal Studies faculty members about your willingness to engage with our students and the various ways in which that can be accomplished
• Send us an email prior to classes of what is offered and I will send it out to all faculty...but need ample notice- several weeks BEFORE so assignment can be imbedded in syllabus. We are really tight with our content.
• Reach out to individual professors and send them examples of LibGuides developed for other professors. Also mention how many professors (overall or among the ones teaching a particular course) are already using "class librarians".
• Emails and probably word of mouth.
• Talk to chairpeople
• Through the director worked well.
• Please put announcements of success in UNH Today and other campus media.
• Short presentation at department meetings could work.
• Hit up those professors teaching SMALL intro courses and ask them about term papers
• contact personally the advisors in my department to make them aware of your services; we are inundated by emails, and many times some people just ignore them
• Contacting professors.
• I continue to spread the word among CJ colleagues.

References


Sample Communications to Faculty
Could your P 111 or P 375 classes benefit from having a "class librarian"?

Spinato, Diane

To: Leftowitz, David

Subject: In re: Could your CJSO 2250 and CJSO 2252 classes benefit from having a "class librarian"?

Dear Professor Leftowitz,

I am Diane Spinato, UNH Senior Information Literacy Librarian & Library Liaison to the UNH Criminal Justice department. Please do not hesitate to contact me if I can be of help to your classes this semester when it comes to using library resources and finding information for research projects or papers. I can:

- Have individual research consultations with students to review UNH library resources & concepts.
- Come visit the class and do a presentation showing how to access the UNH library resources such as peer reviewed journals and do hands on exercises with the class so they practice the concepts presented.
- Develop a guide to resources called a LibGuide that can be embedded in a class Blackboard site.

(Here's an example of one: http://libguides.newhaven.edu/psych_experimental_study?th=6)

- Monitor an Ask A Librarian discussion board in the class Blackboard site where students can ask me questions about Criminal Justice research.

If you think any of this would be helpful to your students, I'd love to meet with you to discuss it.

Diane Spinato, UNH Senior Information Literacy Librarian

From: Scallo, Joseph

Send: Wednesday, August 21, 2013 11:58 AM

To: Lambert, David

Subject: Could your CJSO 2250 and CJSO 2252 classes benefit from a class librarian?

Good Afternoon Dr. Lambert,

My name is Joe Scallo and I'm an Information Literacy Librarian here at UNH, and the new liaison for the Criminal Justice and Forensic Science departments. Have you found that students in your classes have had difficulty properly performing research suitable for the academic level? I can be of assistance to your class when it comes to research requirements for papers and projects, and can:

- Develop a guide specific to the resources needed for your class called a LibGuide, that can be embedded in a class Blackboard site, or available through the library site (Here's an example from CJSO 2250 last semester: http://libguides.newhaven.edu/content.php?id=2506698&contextid=2071839);
- Have individual research consultations with students to review the UNH library resources and teach proper research strategies and techniques;
- Visit your class and present how to access the UNH library resources and peer-reviewed journals, teach website evaluation, and provide hands on exercises with the class;
- Monitor an Ask A Librarian discussion board in the class Blackboard site, where students can ask me questions about research related to their work.

If any of this would be beneficial for your students, I would love to meet with you to discuss our options; please don't hesitate to contact me. I look forward to hearing from you.

Best,

Joe Scallo, MLS
Information Literacy Librarian
Marvin K. Peterson Library - University of New Haven
300 Boston Post Road, West Haven, CT 06516
(203) 479-4186
jscalco@newhaven.edu
Appendix 1 – Screenshots of LibGuides, Video Tutorials Discussion Boards, Activities, etc.

COLLEGE OF ARTS & SCIENCES


(Four Separate discussion boards)
Guide to Resources

I have compiled a list of materials (LibGuide) to assist you with your research. It will explain how to access the resources you need for this class to complete the research aspect, as well as strategies and tutorials explaining how to search our database collection for relevant journal articles. Access the guide below:

Univ 1175 - Sustainability and Ideas for the Future: Energy

Helpful Handouts for Searching Databases

Attached Files:
- Advanced Searching Techniques for Databases.doc (41.453 KB)
- Evaluating Resources.pdf (85.395 KB)
- Databases - Introduction for Undergrad Students.doc (44.197 KB)

Attached are some handouts that I generated to help you understand how to search databases, and evaluate the information you find.
Ask a Librarian Discussion Board

LibGuide developed by Andrea viewed 141 times.

COMM 1100 Andrea Sicari

COMM 1100- Professor Isaacs (3 sections)

Ask a Librarian Discussion Board section 3
Ask a Librarian Discussion Board section 11

Ask a Librarian Discussion Board section 16

LibGuide created by Andrea viewed 176 times
COMM 3310 – LibGuide Created by Joe and Diane got 106 hits
DHYG 3350 & 3350L Prof. Kathy Lane - LibGuide with Embedded Tegrity Tutorials. The LibGuide got 275 hits

DHYG 4438 Dental Hygiene Research – Prof. Choquette
Embedded Tegrity Tutorial
Ask A Librarian Discussion Board – 4 participants
ENGL 1105 – Prof. Thompson LibGuide developed by Joe got 59 hits.
ENGL 1103/1106 – Prof. Alizadeh  LibGuide developed by Diane & Joe had 130 hits
ENGL 2211- Dr. Geisweidt

LibGuide viewed 29 times.

ENGL 2230- Professor Sloane (2 sections)

Ask a Librarian Discussion Board section 04

Ask a Librarian Discussion Board section 05
ENGL 3393 - Professor Sloane

Ask a Librarian Discussion Board

ENGL 4481 - Dr. Asmus

Ask a Librarian Discussion Board
GLBS 1100: Introduction to Global Studies – Dr. Woodworth

Library Research Help

GLBS 1100: Introduction to Global Studies
Enabled: Statistics Tracking
I have compiled a list of materials to assist you with your research. It will explain how to access the resources you need for this class, as well as strategies and tutorials explaining how to search our database collection for relevant journal articles. Access the guide.

GLBS 1100: Introduction to Global Studies

Searching Databases
Enabled: Statistics Tracking
Attached Files:
- Databases - Introduction for Undergrad Students.doc (44.107 KB)
- Advanced Searching Techniques for Databases.pdf (91.193 KB)
- Evaluating Resources.pdf (96.356 KB)

Attached are some handouts I created to help you properly search databases and evaluate the information you find.
My name is Joe Scollo and I am a reference librarian here at UNH. I will be your “personal librarian” for this course. I have a BA in History from UConn – Storrs ('05), an MS in Library Science from Simmons College ('10), and I'm currently writing my Master's thesis to finish an MA in History from CCSU. Throughout this course, I will be working with Dr. Woodworth to ensure you fully understand your assignments, the research process, and how to find relevant scholarly information for work.

My job is to help you and to answer any of your questions. Throughout the semester, I will be monitoring Blackboard and providing additional links, research, tutorials, and other information that will assist you with your assignments. I will be checking the “Ask a Librarian” discussion board five days a week for research questions and will respond to you within 24-48 hours. You can also contact me directly via email: jscollo@newhaven.edu, or call me at (203) 932-4186. If I find there are common questions, I will be posting the answers through the “Ask a Librarian” discussion board. If you would like to schedule a one on one appointment for help, send me an email with the dates and times you’re available, and let me know if you want an in person or phone appointment. If you stop by the library and I'm not there, other librarians will be more than willing to help.

For those of you who haven’t used the library here at UNH or who are still unaware of the resources available, you might want to check out the Library Resources for Undergraduates, and other LibGuides found under the How Do I Find tab. Also, check out the guide I created specifically for this class, which can be found under the Library Research Help section on the left side of the page. Trust me, it will save you a lot of time doing research for not only this class, but others as well. Also, don’t forget to check out our other guides using the Guides link on the library website. Don’t be afraid to ask questions, remember I’m here to help you. I look forward to working with everyone this semester.

Cheers,
Joe Scollo

Francis like
RE: Class Librarian

What is the best way to read and retain information from the book.

Joseph Scollo
RE: Class Librarian

Every person learns differently. In the First Year Success Center (located in Maxcy), you can work with your Success Coach (each student is assigned one based on your last name) and they can help determine which manner of learning works best for you.

For me personally, I would begin by getting rid of distractions. Make sure the tv and music is turned off and that you are in a quiet space - they are distractions, even if in the background, which makes it harder to retain information. Highlight or take notes on the materials, pay attention to words that are italicized or bold, and constantly review or test yourself on what you learned. If you are trying to retain the information, don’t cram. Cramming will allow you to quickly retain the information, but over time it will be forgotten rather quickly. Take breaks, if you are tired, don’t force yourself to continue because you won’t retain the information. Finally, I always used to use mnemonics for facts (My very eager mother ... Meeurary, Venus, Earth, Mars...). That’s what used to work for me.

Hope this helps.
Welcome to the University of New Haven Library. This tutorial was designed to help with your assignments for Dr. Wranovix’s section of HIST 1102: Western World in Modern Times

Using the Library Catalog provides quick tutorials with screen shots showing different ways of searching the UNH Catalog.

Primary Sources provides a definition of a primary source and how to find primary sources in our online databases.

Locating Journal Articles will explain the differences among the journal types, show you how to access journals in the UNH collection, and how to find an article if you already have a citation.

Databases defines a database, explains how to access the collection, and includes suggested databases to help you with your assignment.

Help & Info provides information on how to contact a librarian or the CLR for assistance.

Comments (0)
Welcome to the University of New Haven Library. This tutorial was designed to help with your assignments for Dr. Woodworth’s course.

The “Where to Find It” Table provides information on the research process and where to find resources through each step.

Books - Library Catalog provides quick tutorials with screen shots showing different ways of searching the UNH Catalog.

Locating Journal Articles will explain the differences among the journal types, show you how to browse journals in the UNH collection, and how to find an article if you already have a citation.

Databases contains a database, explains how to access the collection, and includes suggested databases to help you with your assignments.

Websites provides basic background information to help you determine if the website you are using is suitable for academic use.

Primary Sources provides a definition of a primary source and how to find primary sources in your online databases. Under this tab:
- How to Locate Primary Sources in Databases will provide a list of databases that contain primary sources, and hints on how to locate them when inside the database.
- Primary Sources Available on the Web contains suggested trustworthy websites that contain primary sources. Please note, many of the sites also contain secondary sources.

Citing Your Work provides information on when and how to properly cite resources using the Chicago/Turabian citation style, and links to additional resources located in the library and on the web.

Help & Info provides information on how to contact a librarian or the CLR for assistance.

Comments (0)

Joseph Scollo
Class Librarian

My name is Joe Scollo and I am a reference librarian here at UNH. I will be your “personal librarian” for this course. I have a BA in History from UConn — Storrs (’05), an MS in Library Science from Simmons College (’10), and I’m currently writing my Master’s thesis to finish an MA in History from CCSU. Throughout this course, I will be working with Dr. Woodworth to ensure you fully understand your assignments, the research process, and how to find relevant scholarly information for work.

My job is to help you and to answer any of your questions. Throughout the semester, I will be monitoring Blackboard and providing additional links, research, tutorials, and other information that will assist you with your assignments. I will be checking the “Ask a Librarian” discussion board five days a week for research questions and will respond to you within 24-48 hours. You can also contact me directly via email jscollo@newhaven.edu or call me at (203) 932-4186. If I find there are common questions, I will be posting the answers through the “Ask a Librarian” discussion board. If you would like to schedule a one-on-one appointment for help, send me an email with the dates and time you’re available, and let me know if you want an in-person or phone appointment. If you stop by the library and I’m not there, other librarians will be more than willing to help.

For those of you who have not used the library here at UNH or who are still unsure of the resources available, you might want to check out the Library Resources for Undergraduates, and other LibGuides found under the How Do I Find tab. Also, check out the guide I created specifically for this class, which can be found under the Library Research Help section on the left side of the page. Trust me, it will save you a lot of time doing research for not only this class, but others as well. Also, don’t forget to check out our other guides using the Guides link on the library website. Don’t be afraid to ask questions, remember I’m here to help you. I look forward to working with everyone this semester.

Cheers,
Joe Scollo
HIST 305: Renaissance and Reformation

Dr. Wranovix

I have compiled a list of materials to assist you with your research. It will explain how to access the resources you need for this class, as well as strategies and tutorials explaining how to search our database collection for relevant journal articles. Access the guide.

HIST 305: History Methods

Searching Databases

Attached are some handouts I created to help you properly search databases and evaluate the information you find.

HIST 3305: Renaissance and Reformation - Dr. Wranovix

Welcome to the Library of New Haven. This tutorial was designed to help with your assignments for Dr. Wranovix's sections of HS 3305: The Western World in Modern Times (Honors).

Using the Library Catalog provides quick tutorials with screen shots showing different ways of searching the UNH Catalog.

Primary Sources provides a definition of a primary source and how to find primary sources in our online databases.

Locating Journal Articles will explain the differences among the journal types, show you how to access journals in the UNH collection, and how to find an article if you already have a citation.

Databases defines a database, explains how to access the collection, and includes suggested databases to help you with your assignment.

• How to Locate Primary Sources in Databases will provide a list of databases that contain primary sources, and hints on how to locate them when inside the database.

Websites provides basic background information to help you determine if the website you are using is suitable for academic use. Under this tab:

• Primary Sources Available on the Web contains suggested trustworthy websites that contain primary sources. Please note many of the sites also contain secondary sources.

Citing Your Work provides information on when and how to properly cite resources using the Chicago/Turabian citation style, and links to additional resources located in the library and on the web.

Help & Info provides information on how to contact a librarian or the CLR for assistance.

Visit the UNH Library homepage at http://www.newhaven.edu/library/

For information about the Library and its service click here.
Welcome to the University of New Haven Library. This tutorial was designed to help with your assignments for Dr. Woodworth’s section of HIST 3381: Imperialism in the Modern Era.

The “Where to Find It” Table provides information on the research process and where to find resources through each site.

Books - Library Catalog provides quick tutorials with screen shots showing different ways of searching the UNH Catalog.

Locating Journal Articles will explain the differences among the journal types, show you how to browse journals in the UNH collection, and how to find an article if you already have a citation.

Databases defines a database, explains how to access the collection, and includes suggested databases to help you with your assignment.

Websites provides basic background information to help you determine if the website you are using is suitable for academic use.

Primary Sources provides a definition of a primary source and how to find primary sources in our online databases. Under this tab:
- How to Locate Primary Sources in Databases will provide a list of databases that contain primary sources, and hints on how to locate them within the database.
- Primary Sources Available on the Web contains suggested trustworthy websites that contain primary sources. Please note, many of the sites also contain secondary sources.

Citing Your Work provides information on when and how to properly cite resources using the Chicago/Turabian citation style, and links to additional resources located in the library and on the web.

Help & Info provides information on how to contact a librarian or the CLR for assistance.

Comments (0)
HIST 3381: Imperialism in the Modern Age

I have compiled a list of materials to assist you with your research. It will explain how to access the resources needed for this class, as well as strategies and tutorials explaining how to search our database collection for relevant journal articles. Access the guide.

HIST 3381: Imperialism in the Modern Age

Searching Databases

Attached Files:
- Databases - Introduction for Undergrad Students docx (44.107 KB)
- Advanced Searching Techniques for Databases pdf (111.103 KB)
- Evaluating Resources pdf (96.395 KB)

Attached are some handouts I created to help you properly search databases and evaluate the information you find.

HIST 4446: Europe in the 20th Century – Dr. Todd

Welcome to the University of New Haven Library. This tutorial was designed to help with your assignments for Dr. Todd’s sections of HIST 4446. Europe in the 20th Century.

Using the Library Catalog provides quick tutorials with screen shots showing different ways of searching the UNH Catalog.

Primary Sources defines a primary source, and lists clues to help differentiate between primary and secondary sources.

Locating Journal Articles will explain the differences among the journal types, show you how to access journals in the UNH collection, and how to find an article if you already have a citation.

Databases defines a database, explains how to access the collection, and includes suggested databases to help you with your assignment.

- How to Locate Primary Sources in Databases will provide a list of databases that contain primary sources, and hints on how to locate them within the database.

Websites provides basic background information to help you determine if the website you are using is suitable for academic use. Under this tab:

- Primary Sources Available on the Web contains suggested trustworthy websites that contain primary sources. Please note, many of the sites also contain secondary sources.

Citing Your Work provides information on when and how to properly cite resources using the Chicago/Turabian citation style, and links to additional resources located in the library and on the web.

Help & Info provides information on how to contact a librarian or the CLR for assistance.

Visit the UNH Library homepage at http://www.newhaven.edu/library/

For information about the Library and its services click here.
HU 3300: Nature of Science – Dr. Todd

Searching Databases

Attached Files:
- Advanced Searching Techniques for Databases.pdf (91.103 KB)
- Evaluating Resources.pdf (85.395 KB)
- Databases - Introduction for Undergrad Students.docx (44.197 KB)

Attached are some handouts I created to help you properly search a database and evaluate the information you find.

Joseph Scollo

Class Librarian

My name is Joe Scollo and I am a reference librarian here at UNH. I will be your “personal librarian” for this course. I have a BA in History from UConn – Storrs (’05), an MS in Library Science from Simmons College (’10), and I’m currently writing my Master’s thesis to finish an MA in History from CCSU. Throughout this course, I will be working with Dr. Todd to ensure you fully understand your assignments, the research process, and how to find relevant scholarly information for work.

My job is to help you and to answer any of your questions. Throughout the semester, I will be monitoring Blackboard and providing additional links, research, tutorials, and other information that will assist you with your assignments. I will be checking the “Ask a Librarian” discussion board five days a week for research questions and will respond to you within 24-48 hours. You can also contact me directly via email: jscollo@newhaven.edu, or call me at (203) 932-4186. If I find there are common questions, I will be posting the answers through the “Ask a Librarian” discussion board. If you would like to schedule a one on one appointment for help, send me an email with the dates and times you’re available, and let me know if you want an in person or phone appointment. If you stop by the library and I’m not there, other librarians will be more than willing to help.

For those of you who haven’t used the library before at UNH, or who are still unaware of the resources available, you might want to check out the Library Resources for Undergraduates, and other LibGuides found under the How Do I Find tab. Also, check out the guide I created specifically for this class, which can be found under the Library Research Help section on the left side of the page. Trust me, it will save you a lot of time doing research for not only this class, but others as well. Also, don’t forget to check out our other guides using the Guides link on the library website. Don’t be afraid to ask questions, remember I’m here to help you. I look forward to working with everyone this semester.

Chers,

Joe Scollo
Introduction to Library for Graduate Students Handouts

The University of New Haven Library has generated several handouts to help introduce graduate students to the resources and services available through the library. The information provided in these handouts will discuss how to find, manage, and analyze the resources available through the library, and to critically think about and evaluate all resources regardless of their origin.

- Intro to Library for Undergraduate Students
- Intro to Databases
- Advanced Searching Techniques for Databases
- Evaluating Resources

Research Help

Librarians are available to help you find the information that you need:

- Visit us at the Information Desk any time that we’re open, or
- Call 203-332-1818 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email library-help@newhaven.edu

We’ll help you learn how to use the catalog to find books and use our databases to find articles, e-books and more.

Getting Started

This guide was created specifically to help you with:

HU 3500: Nature of Science

This guide is designed to help you:

- Find information about the Journals & Articles that we have access to in databases or in hard copy, which is useful when you have article citations and need to find the articles
- Understand what Databases are and how to use them to find information including scholarly articles, which is useful if you have a topic and need to search for articles on that topic. It also includes a list of useful databases for this course.
- Evaluate useful Websites for academic research purposes.
- Know the importance of citing sources and where to get help with citing sources from the Writing & Citing tab.

Comments (0)

Joseph Scillo

Class Librarian

My name is Joe Scillo and I am a reference librarian here at UNH. I will be your “personal librarian” for this course. I have a BA in History from UConn – Storrs (95), an MS in Library Science from Simmons College (10), and I am currently writing my Master’s thesis to finish an MA in History from CCSU. Throughout this course, I will be working with Dr. Todd to ensure you fully understand your assignments, the research process, and how to find relevant scholarly information for work.

My job is to help you and to answer any of your questions. Throughout the semester, I will be monitoring Blackboard and providing additional links, research, tutorials, and other information that will assist you with your assignments. I will be checking the “Ask a Librarian” discussion board five days a week for research questions and will respond to you within 24-48 hours. You can also contact me directly via email jsccillo@newhaven.edu or call me at (203) 932-4186. If I find there are common questions, I will be posting the answers through the “Ask a Librarian” discussion board. If you would like to schedule a one-on-one appointment for help, send me an email with the dates and times you’re available, and let me know if you want an in-person or phone appointment. If you stop by the library and I’m not there, other librarians will be more than willing to help.

For those of you who haven’t used the library here at UNH or are still unsure of the resources available, you might want to check out the Library Resources for Undergraduate, and other LibGuides found under the How Do I Find tab. Also, check out the guide I created specifically for this class, which can be found under the Library Research Help section on the left side of the page. Trust me, it will save you a lot of time doing research for not only this class, but others as well. Also, don’t forget to check out our other guides using the Guides link on the Library website. Don’t be afraid to ask questions, remember I’m here to help you. I look forward to working with everyone this semester.

Cheers,

Joe Scillo
DIET2222 – Dr. Georgia Chavent
Exercises developed by Diane completed in interactive class

DIET 3315 – Prof. Hoover-Litty LibGuide developed by Diane viewed 14 times

PSYC1111 Prof. Delucia. LibGuide developed by Diane embedded by Professor viewed 98 times.
UNIV 4501: Oskar Schindler Humanities – Dr. Schroeder

This guide was created specifically for Dr. Schroeder’s UNIV 4501: Oskar Schindler Humanities, to assist you with finding resources for your research paper. After viewing this guide, you will:

- Understand the difference among different types of Journals and Periodicals.
- Understand Databases and how to use them to find resources including scholarly journal articles.
- Learn how to recognize an empirical research article, and how to distinguish it from a non-empirical article.
- Know the importance of Citing sources and where to get help with citing sources in APA format.

Research Help

Librarians are available to help you find the information that you need:

- Visit us at the Information Desk any time that we’re open, or call 203-932-7119 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email libraryhelp@newhaven.edu.

We’ll help you learn how to use the catalog to find books and use our databases to find articles, ebooks and more.
FINC 2213 Dr. Blosick
LibGuide embedded by Professor in the Blackboard site. LibGuide got 18 hits.

HTMG 1165. Diane and Joe developed the LibGuide that got 11 hits.
Diane developed the LibGuide which garnered 47 hits.
MKTG 4442 – Prof. Lim. LibGuide developed by Diane and embedded by the Instructor.
LibGuide got 95 hits. Diane also did an interactive class presentation.

HENRY C. LEE COLLEGE OF CRIMINAL JUSTICE & FORENSIC SCIENCE
Library Research Help

CJST 2201: Principles of Criminal Investigation

Enabled: Statistics Tracking

I have compiled a list of materials to assist you with your research. It will explain how to access the resources you need for this class, as well as strategies and tutorials explaining how to search our database collection for relevant journal articles. Access the guide.

CJST 2201: Principles of Criminal Investigation

Searching Databases

Enabled: Statistics Tracking

Attached Files:
- Advanced Searching Techniques for Databases.pdf (91.193 KB)
- Evaluating Resources.pdf (95.395 KB)
- Databases - Introduction for Undergrad Students.docx (44.107 KB)

Attached are some handouts I generated to help you properly search databases and evaluate the information you find.

CJST 2201: Principles of Criminal Investigation

This guide was created specifically for Prof. Gray's CJST 2201: Principles in Criminal Investigation class, to assist you with finding resources for your weekly in the main assignments and the research project.

- Understand the difference among different types of Journals and Periodicals.
- Understand Databases and how to use them to find resources including scholarly articles and newspapers.
- Understand how to evaluate and locate Websites for academic research purposes. This tab includes a list of trusted websites throughout the field of criminal justice.
- Know how to locate Government Documents online and in our library catalog.
- Find Books & E-Books about Criminal Justice both in the library and online.
- Know the importance of Citing sources and where to get help with citing sources.

Research Help

Librarians are available to help you find the information that you need.

- Visit us at the Information Desk any time that we are open, or
- Call 203-592-7189 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email libraryhelp@newhaven.edu

We'll help you learn how to use the catalog to find books and use our databases to find articles, ebooks and more.
CJST 2205: Forensic Psychology – Prof. Hollyway

This guide was created specifically for Prof. Hollyway's CJST 2205 - Forensic Psychology class, to assist you with finding resources for your research paper. 

- Understand the difference among different types of Journals and Periodicals.
- Understand Databases and how to use them to find resources including scholarly articles and newspapers.
- Learn how to recognize an empirical research article, and how to find them using our database collection.
- Understand how to evaluate and locate Websites for academic research purposes. This tab includes a list of trusted websites throughout the field of criminal justice.
- Know how to locate Government Documents online and in the library catalog.
- Find Books & E-books about Criminal Justice both in the library and online.
- Know the importance of Citing sources and where to get help with citing sources.

Research Help

Librarians are available to help you find the information that you need. 

- Visit us at the Information Desk any time that we are open, or 
- Call 203-932-7185 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email libraryjan@newhaven.edu

We'll help you learn how to use the catalog to find books and use our databases to find articles, e-books and more.
CJST 2205: Introduction to Forensic Psychology – Dr. Tcherni

CJST 2221: Juvenile Justice – Prof. Carbone
Joseph Scollo
Class Librarian

My name is Joe Scollo and I am a reference librarian here at UNH. I will be your “personal librarian” for this course. I have a BA in History from UConn – Storrs (’05), an MS in Library Science from Simmons College (’10), and I’m currently writing my Master’s thesis to finish an MA in History from CCSU. Throughout this course, I will be working with Professor Kleis to ensure you fully understand your assignments, the research process, and how to find relevant scholarly information for work.

My job is to help you and to answer any of your questions. Throughout the semester, I will be monitoring Blackboard and providing additional links, research, tutorials, and other information that will assist you with your assignments. I will be checking the “Ask a Librarian” discussion board five days a week for research questions and will respond to you within 24-48 hours. You can also contact me directly via email: jscollo@newhaven.edu, or call me at (203) 992-4186. If I find there are common questions, I will be posting the answers through the “Ask a Librarian” discussion board. If you would like to schedule a one on one appointment for help, send me an email with the dates and times you’re available, and let me know if you want an in person or phone appointment. If you stop by the library and I’m not there, other librarians will be more than willing to help.

For those of you who are unaware of the resources available through the library here at UNH, you might want to check out the Library Resources for Undergraduates, and other LibGuides found under the How Do I Find tab. Also, check out the guide I created specifically for this class, which can be found under the Library Research Help section on the left side of the page. Trust me, it will save you a lot of time doing research for not only this class, but others as well. Also, don’t forget to check out our other guides using the Guides link on the library website. Don’t be afraid to ask questions, remember I’m here to help you. I look forward to working with everyone this semester.

Cheers,
Joe Scollo
Dear Joe,

Thank you...I just now found this message...not much experience with Blackboard. It has been awhile since doing any research papers, so I may become too much of a bother. LOL I hope to have a firm understanding on upcoming assignment on 10/03 then I will probably stop by the library. (Have not been there yet)

Thank you,

Rick

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Hi Joe,

My name is Tracey Ingram-Thompson, there are 2 separate PDFs that I found via ‘Google Scholar’ that I need ‘special access’ in order to view, and I thought perhaps that you, the UNH Library might assist in obtaining these 2 PDF files?

1. The Review of Economics & Statistics
   May 2000, Vol. 82, No. 2, Pages 309-315
   Posted Online March 13, 2005.
   (doi:10.1162/00346530568696)
   © 2000 President and Fellows of Harvard College and the Massachusetts Institute of Technology
   The Structure of Unemployment
   David H. Pappell
   Department of Economics, University of Houston
   Christian J. Murray
   Department of Economics, University of Houston
   Haifa Ghislaw
   Department of Economics, University of Houston

2. THE SOCIAL EMBEDDEDNESS OF CRIME AND UNEMPLOYMENT
   JOHN MAGAN
   Article first published online: 7 MAR 2000
   DOI: 10.1111/j.1745-9125.1993.tb01138.x
   Issue
   Criminology
   Volume 31, Issue 4, pages 465-491, November 1993

Thanks Tracey
Hi Tracey,

Once you left, I realized that I did not have your email. As I showed you, if you have a citation you can track down the article using the "Journals" page from the library homepage; it will let you know if we have the journal available full text and the dates available. We have access to the journal you needed: The Review of Economics & Statistics. I’ve attached the article at the bottom of the page. If you need anything else, please don’t hesitate to contact me.

Best

Joe

Structure of Unemployment.pdf (574.85 kB)

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Library Research Help

I have compiled a list of materials (LibGuide) to assist you with your research. It will explain how to access the resources you need for this class, as well as strategies and tutorials explaining how to search our database collection for relevant journal articles. Access the guide:

CJ2250: Scientific Methods in CJ - Kleis

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Helpful Handouts for Searching Databases

Attached Files: Databases - Introduction for Undergrad Students.docx (44.107 KB)
Advanced Searching Techniques for Databases.docx (41.403 KB)
Databases - Introduction for Undergrad Students.docx (44.107 KB)

Attached are some handouts that I generated to help you better understand how to search databases, and evaluate the information that you find.
CJST2250 – Scientific Methods in Criminal Justice – Prof. Ndrecka (2 sections)
LibGuide Hits - 316
Discussion Board – No activity
Hello, I am Diane Spinato, your class librarian. My role is to help you find, understand and use information. For this course, I can help you with finding the peer reviewed research articles you'll need to use. The best way to ask me for help is through this discussion forum, but I am also available via email at dspinato@newhaven.edu or in the library. You can also make an appointment with me for one-on-one help if you find that would be helpful. I am here to help so I hope to hear from you!

CJST 2250: Scientific Methods in Criminal Justice – Dr. Yasuhara
The purpose of this guide is to help you learn to identify and use appropriate information resources for Criminal Justice research.

For this class, you will only use empirical research from books or peer-reviewed journals.

Peer-reviewed journals cannot be found in Wikipedia or by doing a Google search. Library databases must be used. Also keep in mind that magazine articles are NOT peer-reviewed.

Use the numbered tabs at the top of this guide for guidance in finding the information that you need such as:

1. Finding journal articles including Peer-reviewed journals by searching Databases.
2. Locating Books - A book can only be used if it is about an empirical study.
3. Requesting a book or article that the library doesn’t own by using our Interlibrary Loan Service.
4. Properly formatting a paper using APA citation style.
5. Getting additional help & info.

Things to look for in the article

How can I determine if I have found an empirical article?

When looking at an article or the abstract of an article, here are some guidelines to use to decide if an article is an empirical article.

- Is the article published in an academic, scholarly, or professional journal?

  Popular magazines such as Business Week or Newsweek do not publish empirical research articles. Academic journals such as Business Communication Quarterly or Journal of Psychology may publish empirical articles. Some professional journals, such as JAMA, Journal of the American Medical Association publish empirical research. Other professional journals, such as Computer &Graphics, publish articles of professional interest, but they do not publish research articles.

- Does the abstract of the article mention a study, an observation, an analysis or a number of participants or subjects? Was data collected, a survey or questionnaire administered, an assessment or measurement used, an interview conducted? All of these terms indicate possible methodologies used in empirical research.

- Empirical articles normally contain these sections:
  1. Introduction
  2. Literature review (might not be labeled but will talk about research that has been done on the topic)
  3. Methodology
  4. Results
  5. Discussion
  6. Conclusion
  7. References

  The sections may be combined, and may have different headings or no headings at all, however, the information that would fall within these sections should be present in an empirical article.

- Source: [http://library.tecumshe.edu/empirical-research.php](http://library.tecumshe.edu/empirical-research.php)

See examples here, click on the left hand side to see the PDF article:

Public Confidence in the Police

Predicting the Violent Offender

Careful! Peer-reviewed journal may also contain book reviews, overviews and other content. Make sure the article you are using is an empirical research study. It should have the parts listed above.
CJST 3311: Introduction to Criminology – Prof. White

This guide was created specifically for Prof. White’s CJST 3311 Introduction to Criminology class, to assist you with finding resources for your research project and paper. After viewing this guide, you will:

- Understand the difference among different types of Journals and Periodicals.
- Use Databases and how to use them to find resources including scholarly articles and newspapers. It will also teach you how to find empirical research articles.
- Understand how to evaluate and locate Websites for academic research purposes. This tab includes a list of trusted websites throughout the field of criminal justice.
- Know how to locate Government Documents online and in our library catalog.
- Find Books & E-Books about Criminal Justice both in the library and online.
- Know the importance of Citing sources and where to get help with citing sources.

CJST 3312: Police and Crime Control – Dr. Lambert

This guide was created specifically for Dr. Lambert’s CJST 3312: Police and Crime Control class, to assist you with finding resources for the field of criminal justice. After viewing this guide, you will:

- The differences among different types of Journals and Periodicals, and how to browse the most recent publication of a specific journal.
- How to use and access Databases to find resources including scholarly articles and newspapers.
- How to find empirical research articles in databases available through UNH.
- How to evaluate and locate Websites for academic research purposes. This tab includes a list of trusted websites throughout the field of criminal justice.
- How to locate Government Documents online and in our library catalog.
- How to find Books & E-Books about Criminal Justice both in the library and online.
- The importance of Citing sources and where to get help with citing sources.

Research Help

Librarians are available to help you find the information that you need.

- Visit us at the Information Desk any time that we’re open, or
- Call 203-992-7169 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email libraryhelp@newhaven.edu.

We’ll help you learn how to use the catalog to find books and use our databases to find articles, e-books and more.
CJST 4400: Criminal Justice Problem Seminar – Prof. Gray

This guide was created specifically for Prof. Gray's CJST 4400: Criminal Justice Problem Seminar, to assist you with finding resources for your research paper. After viewing this guide, you will:

- Understand the difference among different types of Journals and Periodicals.
- Understand Databases and how to use them to find resources including scholarly articles and newspapers.
- Learn how to recognize an empirical research article, and how to find them using our database collection.
- Understand how to evaluate and locate Websites for academic research purposes. This tab includes a list of trusted websites throughout the field of criminal justice, and the subsections for additional websites from government agencies and nonprofit organizations.
- Know how to locate Government Documents online and in our library catalog.
- Find Books & E-Books about Criminal Justice both in the library and online.
- Know the importance of Citing sources and where to get help with citing sources.

Research Help

Librarians are available to help you find the information that you need.

- Visit us at the Information Desk any time that we're open, or
- Call 203-992-7126 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email libraryhelp@newhaven.edu

We'll help you learn how to use the catalog to find books and use our databases to find articles, e-books and more.

Comments (0)
FORS 4416 - Seminar in Forensic Science – Prof. Adamowicz
LibGuide developed by Diane and embedded by the Professor in Blackboard

LSTD 2240 Prof. Geisler
Fire Science Research Project – Prof. Sorin Iliescu

- Students are required to meet with Diane individually. Students not doing so are docked a full letter grade.

- Met with 3 Research Students.

TAGLIATELA COLLEGE OF ENGINEERING

CHEM 1115- Professor Menacherry
LibGuide created by Andrea viewed 39 times

ENVS 1101- Professor Bartholomew
Ask a Librarian Discussion Board
Hi everyone,

My name is Andrea Sicari and I will be your course librarian for this class. I will also be coming to your class on 10/10/13 to show you some resources I have put together to help you complete your course research assignments.

You can use this discussion board to contact me if you have any questions about how to use library resources to complete any of your assignments. I will try to answer any questions within 24-48 hours, but if you post after 4:30pm on a Friday I will respond on Monday of the following week.

I look forward to working with everyone this semester!

Andrea

LibGuide created by Andrea viewed 144 times.

CIVL 2206- Dr. Broderick
LibGuide created by Andrea viewed 204 times
GRADUATE STUDIES

CJST 6601: Mental Health, Law, and Criminal Justice - Prof. McEvoy

The guide was created specifically for Prof. McEvoy's CJST 6601: Mental Health, Law, and Criminal Justice class, to assist you with finding resources for your research paper. After viewing this guide, you will:

- Understand the difference among different types of Journals and Periodicals.
- Understand databases and how to use them to find resources including scholarly articles, books, and newspapers.
- Learn how to recognize an empirical research article and how to find them using our database collection.
- Know how to locate Government Documents online and in our library catalog.
- Find Books & E-Books about Criminal Justice both in the library and online.
- Know the importance of Citing sources and where to get help with citing sources.

Research Help

Librarians are available to help you find the information that you need.

- Visit us at the Information Desk any time that we're open.
- Call 203-342-7188 for help or to set up an appointment with a librarian for one-on-one research assistance.
- Email libraryhelp@newhaven.edu.

We'll help you learn how to use the catalog to find books and use our databases to find articles, ebooks and more.
Hello! I am Diane Spinato, your class librarian. You can read more about me in the Library Research Resources link of this Blackboard course. This discussion thread is a place to ask me questions if you encounter any challenges or difficulties using library resources such as databases or journals. If you want to ask me a question privately, you can email dspinato@rivier.edu. Please be sure to reference the course number in the email. I look forward to your questions!
CJST 7770: Proseminar in Criminal Justice – Dr. Ward
This research guide is defunct or not allowing us access. FYI, as I was initially conducting research on Ginott and other educational pioneers, I looked in psychology and education and was unsuccessful with some. Some I had no problem. The problem I found was the Ginott wrote books but I could not find journal articles. I will try again.

Hello Kimberly,

I have fixed the link. The guide should now load within Blackboard.

About the research for this assignment, unfortunately there isn't just one place or one database that you will need to search in and you might not be able to find journal articles published be each person. It depends on what they published, in what format and also when they lived. For the most part, the push to publish journal articles is really only 60 or so years old. If you have someone that lived before 1950, you may be looking for books or republication of books if you need primary sources.

In the guide I focused on searching for journal articles as many of you don't come to the main campus and are also familiar with searching for a book in a library. Would everyone in the class let me know if you would like a refresher on how to search for a book? If so, I'll add it to the guide.
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CIVL 6670- Dr. Koustosspyros

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MGMT 6645 Prof. Al Arkoubi
Welcome

This guide provides information that will enable you to find information resources online through the databases available to you through the UNH Manter K. Pederson Library. Databases contain specialized information and features not available through a Google search.

The search box in the upper right-hand side of this guide does not search within the databases. Each database must be accessed and searched separately. You will need to log in with your UNH ID and Password. The search box will search for books in our UNH Catalog by using the drop-down menu to select "Catalog".

When needed, the guide will also point out websites as well as books and resources physically in the Manter K. Pederson Library.

The links below take you to the tabs at the top of this guide. Use these tabs to be directed to resources containing information for business research.

- Company Information
- Industry Information
- Management Information
- International Information
- Locating Individual Journals
- Management Information
- Internships
- Citing Information