INFORMATION LITERACY OUTCOMES

Information Literacy is much more than just “knowing where the databases are”

An information literate student is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one’s knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally

Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning.


For more information about the Marvin K. Peterson Library
Including library hours, workshops and more, visit
http://www.newhaven.edu/library

Marvin K. Peterson Library

300 Boston Post Road
West Haven, CT 06516

Library Hours - Recorded Message
(203) 932-7195
Circulation Desk (203) 932-7195
Reference Desk (203) 932-7189

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Collaborate!

Facilitate student success by working with a librarian to embed information literacy & library resources in your course. It is always tailored to your specific class and your students’ needs. Here are some examples:

Interactive Class Lessons
Information Literacy librarians can conduct a class specific or assignment specific presentation to teach students about databases and resources best suited to their class paper, research assignment or presentation. We incorporate active learning by having students bring their laptops or smart phones for immediate, hands-on application of learning.

LibGuides
They are customized guides that teach students how to access information specific to a topic or your class. They’re often embedded right in Blackboard. See examples at:

http://libguides.newhaven.edu

Discussion Board
Information literacy librarians can monitor an “Ask A Librarian” discussion board in Blackboard where students can ask us questions regarding use of information resources and librarians respond within the Blackboard class.

Video Tutorials
Class information literacy presentations can be recorded via Tegrity and embedded in Blackboard for students to review at a later date. Librarians can also pre-record video tutorials based on the Information literacy outcomes for the class.

Why the embedded librarian approach?
Research tells us that “College students seem to desire a just in time research approach to the one thing they need now and appreciate an available librarian-guide. Thus the embedded librarian, familiar with the faculty’s research assignment, technology, and the relevant library resources and who is available within the student’s Blackboard course, is an ideal solution”.

“Major benefits to this approach...are that the embedded librarian typically interacts with an entire community of information users and that the librarian’s strong working relationship with members of the group ensures that the customized information work is truly what the group needs most”

See what classes UNH embedded librarians have worked with so far here:

http://www.newhaven.edu/library/general/reports/information-literacy/

References: